

New Horizons College, Minna

Third Term Newsletter to Parents

Saturday, 25 July 2026 (9 Safar 1448 AH)

“A child educated only at school is an uneducated child.” — George Santayana

“There is no school equal to a decent home and no teacher equal to a virtuous parent.” — Mahatma Gandhi

Assalamu Alaikum wa Rahmatullahi wa Barakatuh.

Dear Parents,

All praise is due to Allah, the Giver of knowledge, the Source of wisdom, and the One who has entrusted us with the precious responsibility of nurturing the next generation. We thank Him for the blessing of our children and for the opportunity to guide them in faith, character, knowledge, and excellence. May Allah’s peace and blessings be upon Prophet Muhammad ﷺ, the greatest teacher and example to humanity. This newsletter covers the following:

1. Abridged Calendar for the First Term of the 2026/2027 Academic Session
2. Academic Activities
3. Co-curricular Activities
4. Promotion Examination Report
5. Islamiyyah Report
6. Qur’an and Arabic Summer Camp 2026
7. Online Summer School for JSS2–SS2 (Optional)
8. SS3 Resumption for Extension Classes in August 2026
9. Resumption Commitment Fee for the New Session
10. Resumption Date and Time for First Term

1. **Abridged Calendar for the First Term of the 2026/2027 Academic Session**

- Saturday, 12 September 2026 – Boarders resume
- Monday, 14 September 2026 – Day students resume
- Saturday, 19 September 2026 – JSS1 students resume and orientation
- Saturday, 3 October 2026 – Visiting Day/PTA General Meeting
- Saturday, 24 October 2026 – Mid-term break
- Saturday, 7 November 2026 – Resumption after the break
- Thursday, 10 December 2026 – First Term Examination begins
- Saturday, 19 December 2026 – End of First Term/Vacation Day

2. **Academic Activities**

The Third Term of the 2025/2026 Academic Session was successfully completed across all six academic departments, with effective curriculum delivery, improved collaboration, and a sustained commitment to academic excellence. Teachers demonstrated professionalism through the timely submission of lesson plans and diaries, while students benefited from engaging lessons, practical activities, real-life applications, and structured intervention programmes. Overall, the term was marked by effective teaching, strong interdepartmental collaboration, practical and learner-centred instruction, improved student engagement, and successful intervention programmes. The school remains committed to sustaining this momentum by promoting academic excellence, discipline, innovation, and continuous improvement in the coming academic session. Alhamdulillah for a successful and productive term. Below are reports from the various departments, together with highlights of other academic activities:

- The Mathematics Department completed all planned topics and provided targeted intervention for students who required additional support, including weekend clinics for examination classes. The department also strengthened learning through interdisciplinary collaboration, linking Mathematics with Technical Drawing, Food and Nutrition, Business Studies, and Science.

- The Languages Department strengthened students' communication and literary skills through essay writing, grammar, letter writing, literature studies, supervised continuous assessments, and external benchmarking with another school. Teachers also provided targeted support for students with academic and behavioural challenges.
- The Social Science Department recorded improved student performance through the use of videos, collaborative learning, and discussions on contemporary national and global issues. Practical applications enhanced students' analytical and civic understanding, while effective classroom management and timely documentation were maintained.
- The Science Department emphasised practical learning through laboratory experiments, fieldwork, and demonstrations on topics including renewable energy, fermentation, ecology, and fire safety. Laboratory standards improved significantly, SS3 students received intensive practical preparation for WAEC, and academic support was provided to struggling learners through a structured intervention programme.
- The Vocational Department promoted creativity, entrepreneurship, and technical competence through practical activities in Visual Arts, Home Economics, Food and Nutrition, Technical Drawing, Basic Technology, and Business Studies. Strong collaboration with other departments and hands-on learning experiences enhanced students' confidence and practical skills.
- Stream placement was conducted for JSS3 students.
- One-on-one stream-placement and career-counselling sessions were conducted for JSS3 students.
- The Islamic Studies Department successfully delivered lessons focused on Qur'anic teachings, Hadith, moral values, and Islamic beliefs, while integrating multimedia resources and practical moral activities. Collaboration with the Social Science Department enriched students' understanding of contemporary Islamic concepts, and all administrative responsibilities were promptly fulfilled.
- SS2 students were briefed on SSCE and UTME subject combinations.

- SS2 students were guided in dropping subjects so that their choices aligned with the requirements for JAMB and their intended university courses.
- Pre- and post-Centralised Test academic counselling support was provided to students experiencing academic challenges.
- Pre-Promotion Examination academic counselling support was provided to a selected group of students.
- Parents of JSS3 students are kindly requested to complete and return the acceptance slip attached to the stream recommendation letter sent home with their children. Students should submit the completed slip upon resumption.
- The Promotion Examination was concluded and the results were released. Alhamdulillah, the students' performance was generally encouraging and considerably better than at the same point last year.

3. **Co-curricular Activities**

The New Horizons College experience extends beyond academic grades; it provides a holistic education that includes participation in clubs, sporting activities, religious orientation, personal development and leadership training, community service, and other enriching experiences. Below are highlights of the activities conducted during the second half of the term:

- Class-by-class mentoring sessions
- Big Life Adventure: personal development and leadership training for JSS1–JSS3 students continued
- Parents were involved in counselling their wards through telephone and video calls.
- Junior personal-development classes were organised by the Student Affairs Office.
- The Student Affairs Office conducted observational visits to monitor students during sports, lessons, club meetings, and hostel activities.
- Deen Fest was successfully organised.
- AskDin: a question-and-answer session on faith with Brother Nuru Lemu
- Inter-class football matches

- Graduating students played a friendly football match with members of staff.
- Jilbab Night was held for the graduating Class of 2026 after the conclusion of the WAEC examinations.
- Literature Night was held.
- A Club Exhibition was held to showcase students' work from the various clubs and classes.

4. **Promotion Examination Report**

Alhamdulillah for the successful conduct of the examination. The examinations were thoroughly invigilated, and students complied with all examination regulations. Their performance was encouraging and much better than in the previous session, both individually and collectively. Below are the key highlights:

- In the Third Term examination, two students recorded the highest averages of 97% and 96%, respectively.
- Fifteen students achieved cumulative averages of 90% and above.
- The highest class average was 81.29%, while the lowest was 72.33%.
- Despite increasing the number of subjects in which JSS1–SS1 students must excel to qualify for the Principal's Honour List to 12, fifteen students still made the list.
- In the senior classes, the number of students who did not meet the promotion requirements fell to only a handful, and no student is required to repeat, unlike the previous year. In the junior classes, no student was recommended for a resit; however, two students are required to repeat their classes.
- The resit examination will be held simultaneously in Minna and Abuja on 17 August 2026.

5. **Islamiyyah Report**

The term's Islamiyyah activities focused on consolidating our internal systems and controls. Below is a summary of activities conducted during the remainder of the term after the mid-term break:

- **WALEEMATUL QUR'AN:** With the support of the School Management and in collaboration with the Mosque Committee, the Islamiyyah Section organised its 13th Annual Qur'an Waleemah on 20 June 2026. The event celebrated SS3 students, both male and female, who had met the requirement of memorising at least five hizbs of the Glorious Qur'an.

Forty-six students met this criterion and were duly celebrated in the presence of the Director-General of IET, the Chairman of the Mosque Committee, their parents, other dignitaries, and members of the school community.

- **MONTHLY PRAYERS:** As is customary, the Mallams held monthly prayer sessions during which the complete Glorious Qur'an was recited. They prayed for the success of our students in their examinations, sound health for the staff, students, and parents of the College, as well as security in the state and the nation at large. These prayer sessions were held in May and June and were sponsored by the PTA Mosque Committee.
- **WEEKLY CONTINUOUS ASSESSMENT:** Weekly continuous assessments were concluded and recorded for each student. The records were submitted to the Islamiyyah Supervisor every two weeks for the necessary follow-up and feedback.
- **CENTRALISED TEST AND EXAMINATION:** Measures were put in place to track students who missed their scheduled tests. Make-up arrangements were made for students who had genuine reasons for being absent during the Islamiyyah Centralised Test. Such students were promptly invited to sit the Centralised Test and Examination.

Following the conclusion of the examination, several layers of vetting, involving both the Islamiyyah Supervisors and Coordinators, were implemented to verify that the results had been fully and accurately entered into the school's ACADA portal. Mallams whose entries were incomplete or inaccurate were invited to correct the students' scores and comments.

- **DEPARTURE OF AN ISLAMIYYAH MALLAM AFTER 16 YEARS OF SERVICE:** A long-serving Islamiyyah teacher resigned after 16 years of service. The College honoured him with a golden handshake in appreciation of his years of dedicated service.
- **PLAN FOR THE QUR'AN AND ARABIC SUMMER CAMP:** The School Management, represented by the Director of Research and Training/Head of Islamiyyah, in conjunction with the Islamiyyah Supervisors and selected Mallams, is planning to organise a Qur'an and Arabic Summer Camp. The camp will give interested parents an opportunity for their children to make greater progress in memorising the Glorious Qur'an—progress that is often limited during the school term by the demands of the broader curriculum.

6. **Qur'an and Arabic Summer Camp 2026**

The Qur'an and Arabic Bootcamp organised by New Horizons College, Minna, will, in sha Allah, provide an immersive learning experience in which Classical Arabic will be the language of instruction and communication. Students will learn Classical Arabic naturally through regular use while taking part in intensive Qur'an sessions featuring tahfeeth (memorisation), muraaja'ah (revision), and Qur'an journalling. Further details are provided below:

- The two-week intensive holiday Qur'an and Arabic Bootcamp is designed to accommodate students at beginner, intermediate, and advanced levels.
- The language of instruction and communication throughout the bootcamp will be Classical Arabic, facilitated by experienced Classical Arabic tutors.
- There will be intensive sessions in tahfeeth and the understanding of the Glorious Qur'an.
- Subjects will include Qur'an (Tarteel and Tahfeeth), Huroof (Enunciation), Ta'beer (Speech), Qira'ah (Composition), Seerah an-Nabawiyyah (Prophetic History), and Fiqh (Islamic Jurisprudence).
- The programme is intended for students in JSS1–SS2.
- **The bootcamp is scheduled as follows:**

- Arrival date: 9 August 2026
 - Camp dates: 10–22 August 2026
 - Venue: New Horizons College, Minna, Niger State
- To register, visit: www.tinyurl.com/QArabicBootcamp

7. Online Summer School for JSS2–SS2

The Office of the Senior Masters, in partnership with the Office of the Principal, has made plans to organise an optional summer school for students in JSS2–SS2. Flyers have already been shared in the relevant parents’ WhatsApp groups. The summer school will commence on Monday, 10 August 2026.

The summer school will, in sha Allah, help prepare your child for the challenges of the new academic session and deepen students’ understanding by connecting classroom learning to real-life applications. In addition, JSS2–JSS3 students will have the opportunity to strengthen their understanding of faith and learn how to respond thoughtfully to atheistic ideas.

Interested parents should use the link provided to register their child or children. Register here: <https://nhcminna.org/summer/>

8. SS3 Students’ Resumption for Extension Classes in August 2026

Before the current SS2 students left school for the Third Term mid-term break, we informed their parents through the class WhatsApp platform that all SS2 students would be required to resume in August 2026 for extension classes. This is because the school plans for them to sit the GCE examinations in late September or early October 2026. The decision was informed by the uncertainty surrounding school resumption in January 2027 due to the presidential and National Assembly elections scheduled for the third week of January 2027. There is also the possibility that the examinations could be postponed until March, which would conflict with preparations for the Mock, JAMB, and Cambridge IGCSE examinations.

Accordingly, all current SS2 students are required to resume as SS3 students on 10 August 2026 for intensive preparation for the GCE examinations. We thank all SS2 parents in advance for their cooperation and support.

9. **Deposit of Resumption Commitment Fee**

The new academic session will, in sha Allah, commence on Saturday, 12 September 2026. We are therefore working on admissions for the new session and making budgetary plans for uniforms, teaching aids, equipment, and other essential resources. To enable us to plan effectively and meet minimum budgetary requirements based on the projected numbers of boarders and day students, parents who intend for their children to return to the school are required to pay a non-refundable school-fee deposit of ₦150,000 for boarders and ₦75,000 for day students by Monday, 17 August 2026. Please note that if we do not receive this commitment fee by the date stated above, and no request for an extension has been communicated, your child's place—or your children's places—will be offered to applicants on the waiting list.

10. **Resumption Date and Time for First Term**

In sha Allah, boarding students will resume for the new academic session on Saturday, 12 September 2026, and should arrive on or before 5:00 p.m. As usual, parents are kindly requested to call ahead and inform the School Registrar if any situation arises that may prevent them from arriving on the stated date and by the stated time.

Thank you for your cooperation and support as we work together to raise and prepare the future of this Ummah.

Wassalamu Alaikum wa Rahmatullahi wa Barakatuh.



Mustafa Mas'ood

Principal